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Our family has read and discussed this handbook with our student.

We understand that this information will help them succeed at Washington Elementary.

Date: _____

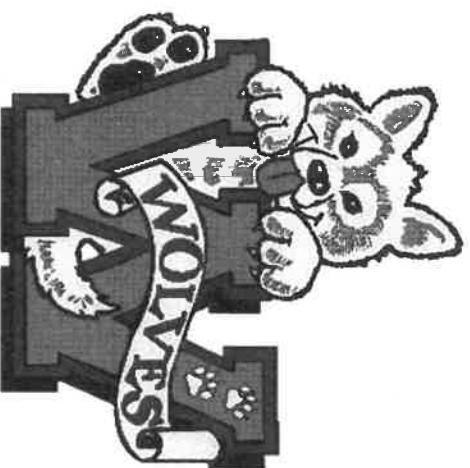
Student Signature:

Family Signature:

Please keep in student notebook.

Washington Elementary

Student Handbook



Name: _____

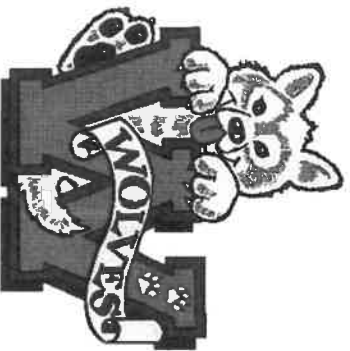
Teacher: _____

Students at Washington

Elementary School

**show they are
ready to learn by...**

- **Making good decisions.**
- **Showing respect.**
- **Solving problems.**



Contact Information

Address:

Washington Elementary School
1020 Mclean Road
Mount Vernon, WA 98273

Phone Number:

(360) 428-6122

Website:

washington.mountvernonschools.org



Attendance: Every Day Counts!

Daily, on-time attendance is essential to success in school. Students who miss just 2 days per month, or 18 days in a school year — excused or unexcused — are more likely to fall behind in their learning and are less likely to graduate from high school. Strive to be at school, Washington Wolves!



Dear Washington Student,

Welcome to Washington Elementary, home of the Wolves! We are so happy to have you in our school this year. This book will tell you about the routines and expectations that make our school a safe place where everyone can learn. Your teacher will teach and practice these routines with you so you can do your part to make our school great.

You will also share this book with your family so they know about our routines and expectations. After reading it together, you and your family will sign it so you can bring it back to school and keep it in your notebook.

With your help as a respectful and responsible student, Washington School will continue to be a wonderful place to learn!

**Sincerely,
The Washington School Staff**

At our ARRIVAL TIME we...

- Go directly to the cafeteria or playground.
- Walk on the sidewalks, inside the building, and in the courtyard.
- Use quiet voices indoors.
- Keep our bodies and belongings to ourselves.

In our HALLWAYS we...

- Go straight to our place.
- Are silent or very quiet.
- Walk on the right side of the hall.
- Walk in single file (one behind the other) when with more than two people.
- Enjoy hallway art and displays with only our eyes.
- Keep our bodies and belongings to ourselves.

Clothing

- Clothing should not disrupt the learning environment of the school.
- Clothing or accessories that promote or display alcohol, drugs, tobacco, gangs (including bandanas), profanity, violence, or sexist and racist themes are not allowed.
- Revealing clothing is not allowed, including clothing shorter than fingertip length when arms are down, sagging pants, and clothing that exposes the torso.
- Adequate shoes must be worn at all times.
- Hats, caps, and sunglasses are not to be worn inside the building.

Items from Home

We discourage elementary students from bringing cell phones to school. Understanding that some families may want their child to carry a cell phone, it is expected that any phones brought to school to be kept in backpacks and turned off for the entire school day. We also discourage students from bringing MP3 players, other electronic devices, and playing cards to school. Like phones, if they are brought to school they are to be turned off and in backpacks during the day. The school is not responsible for these items if brought on campus.

Weapons and dangerous objects are never allowed at school.

At our DISMISSAL TIME,

Bus Riders...

- Walk straight to our line.
- Line up with feet on the painted line.
- Use friendly language and voices.
- Load the bus safely and quickly.
- Keep our bodies and belongings to ourselves.

Car Riders...

- Walk straight to the Maple Lane exit.
- Sit where directed.
- Keep our bodies and belongings to ourselves.
- Use friendly language and voices.
- Watch for our cars.
- Wait for directions from car helpers before going to our cars.

Walkers...

- Walk straight to the walkers' line.
- Line up single file.
- Use friendly language and voices.
- Follow directions from the walking leaders to go, cross, and walk.
- Keep feet on sidewalks and in crosswalks.
- Keep our bodies and belongings to ourselves.

In our CLASSROOMS we...

- Prepare our minds and supplies for learning.
- Follow directions the first time.
- Listen respectfully to all speakers.
- Respect the teacher's responsibility to teach and each student's right to learn.
- Use our time efficiently to learn.
- Cooperate with others so we can all learn.
- Try our best at everything we do.
- Ask for help when we need it.
- Keep our bodies and belongings to ourselves.

On our PLAYGROUND we...

- Dress for the weather.
 - Use each piece of equipment correctly.
 - Take turns sharing the equipment and toys.
 - Include everyone and welcome new students.
 - Follow the playground helpers' directions.
 - Play fairly so that everyone has fun.
 - Get help from the playground helpers, when needed.
 - Return equipment when the bell rings.
 - Line up quickly and safely when the bell rings.
 - Keep our bodies and belongings to ourselves.
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In our BATHROOMS we...

- Quickly and quietly take care of our business.
- Flush the toilet and toilet paper when done.
- Wash hands with 1-2 squirts of soap, rinse with water, and dry with 2 paper towels.
- Put our paper towels in the garbage.
- Respect other people's right to privacy.
- Walk back quickly and quietly.

In our CAFETERIA we...

- Enter and line up in single file.
- Use quiet indoor speaking voices.
- Take only what we are going to eat and eat what is on our tray.
- Sit in our assigned places.
- Keep our tables and floors clean.
- Use manners and kind words with classmates, kitchen workers, and helpers.
- Use our eating time to eat so we can go outside on time.
- Listen when an adult's hand is raised or the light signal is given.
- Use our napkins and raise our hands to be dismissed.
- Empty our trays carefully.
- Walk outside to recess.
- Keep our bodies and belongings to ourselves.

During our ASSEMBLIES we...

- Enter and exit in quiet, single file lines.
- Sit on our bottoms in our assigned places.
- Listen quietly and raise one hand when we see the assembly leader raise their hand.
- Listen respectfully to speakers and performers.
- Clap happily when speakers and performers finish.
- Keep our bodies and belongings to ourselves.

On our BUSES we...

- Sit in our seats quickly.
 - Use friendly language and voices.
 - Sit flat on our bottoms and face forward.
 - Listen and follow the directions of the bus driver.
 - Keep food in our backpacks, unless the bus driver gives special permission.
 - Keep our bodies and belongings to ourselves.
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